

Bleasby, Cally, Simpson, Diane, Scorer, Jamie, Regan, Kristy and Watson, Phil (2022) FES Conference Peer Mentoring Round Table Presentation. In: FES Conference, 13/06/2022, Online. (Unpublished)

Downloaded from: http://sure.sunderland.ac.uk/id/eprint/14926/

Usage guidelines

Please refer to the usage guidelines at http://sure.sunderland.ac.uk/policies.html or alternatively contact sure@sunderland.ac.uk.



ROUND TABLE DISCUSSION: FES CONFERENCE 2022

BA Social Work Peer Mentoring Scheme

Cally Bleasby, Diane Simpson, Kristy Regan, Jamie Scorer, Phil Watson

Peer mentoring within the HE context is a process of reciprocal support whereby more experienced students act as 'mentor' in order to support student 'mentees' to enhance their university experience

(Andrews and Clark, 2011; Lev, Kolassa and Bakken, 2010)

Benefits of peer mentoring

For the mentee:



SUPPORTING TRANSITION INTO HE



FLATTER POWER DYNAMICS



CLEARER UNDERSTANDING AND REDUCED WORRY



DEVELOPING RESILIENCE



INCREASED
CONFIDENCE AND
ENGAGEMENT



PROFESSIONAL IDENTITY

Benefits of peer mentoring

For the mentor and the programme:



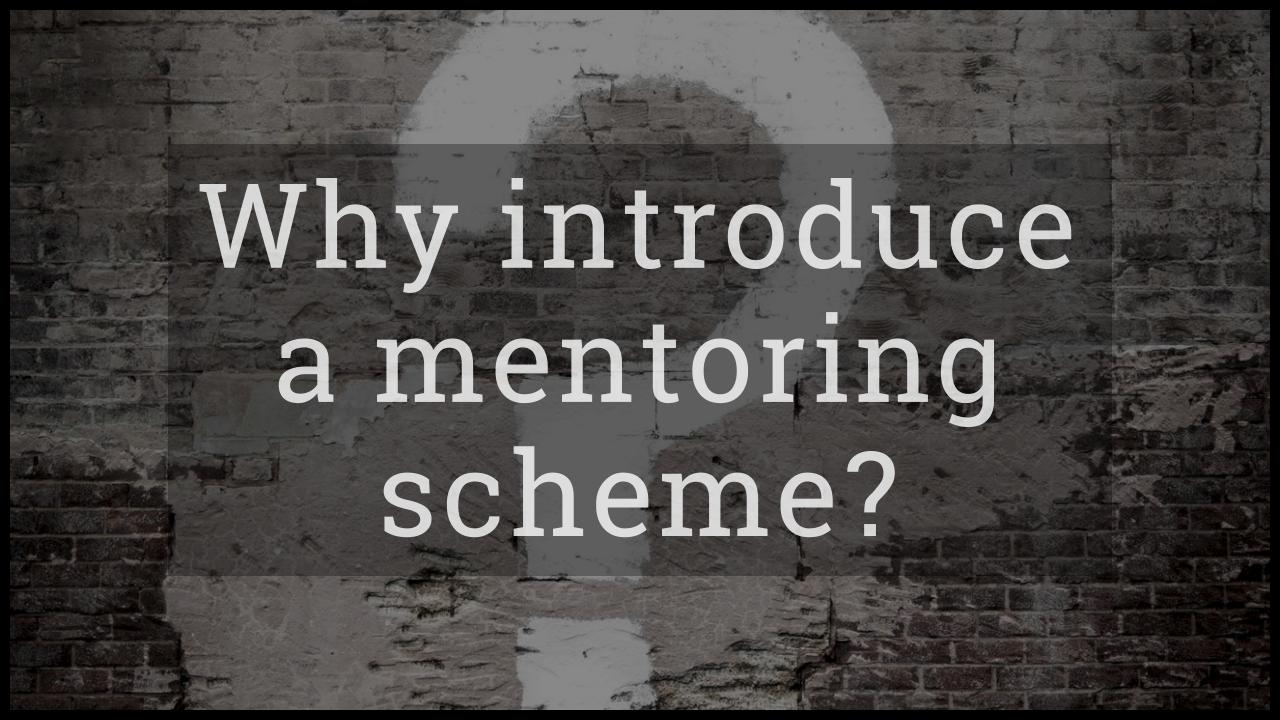
MENTORS

- Building confidence
- Learning from mentees
- Developing self-awareness
- Developing a sense of professional identity



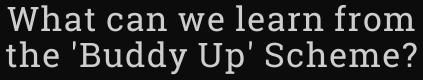
PROGRAMME LEVEL

- Reducing attrition and supporting retention
- Improving engagement
- Reducing levels of anxiety about study
- Positive impact on student attendance and average grades





Structure



(Simpson et al., 2022)



Recruitment

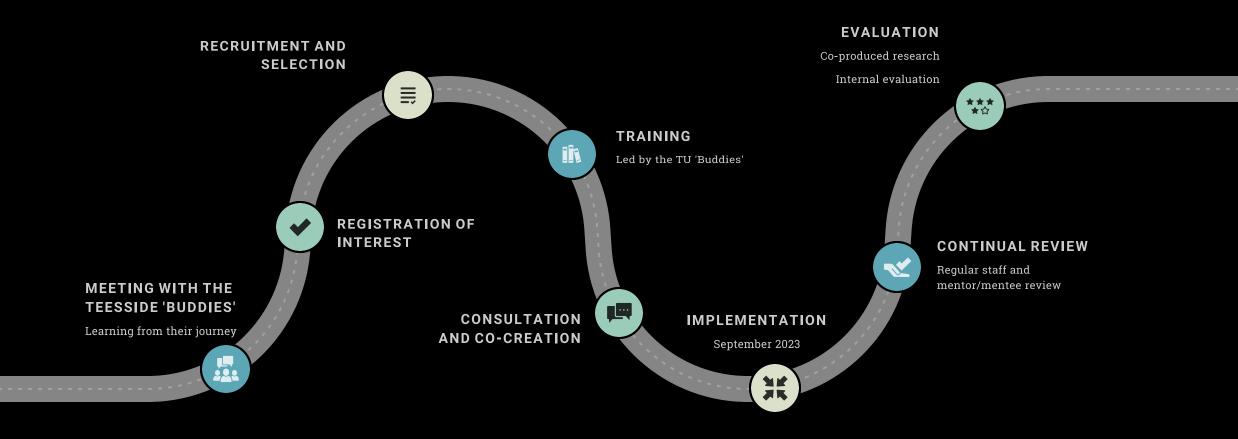




Expectations



What are our plans?



Thoughts? Questions?



References

Andrews, J. and Clark, R. (2011) Peer Mentoring Works! How Peer Mentoring Enhances Student Success in Higher Education. Birmingham: Aston University.

Beltman, S., Helker, K. and Fischer, S. (2019) "I really enjoy it': Emotional engagement of university peer mentors,' International Journal of Emotional Education, 11 (2), pp. 50 - 70.

Bright, A. L. (2019) 'Practicing leadership skills through peer mentoring and teaching: The lived experiences of BSN students,' International Journal of Nursing Education Scholarship, 16 (1), pp. 1 - 9.

Campbell, A. (2015) 'Introducing a buddying scheme for first year pre-registration students,' British Journal of Nursing, 24 (20), pp.992 - 996.

Cropper, A. (2000) 'Mentoring as an inclusive device for the excluded: Black students' experiences of a mentoring scheme,' Social Work Education, 19 (6), pp. 597 - 607.

Geenen, S., Powers, L. E. and Phillips, L. A. (2015) 'Better futures: A randomized field test of a model for supporting young people in foster care with mental health challenges to participate in higher education,' Journal of Behavioural Health Services and Research, 42 (2), pp. 150 – 171.

Green, J. L. (2018) 'Peer support systems and professional identity of student nurses undertaking a UK learning disability nursing programme,' Nurse Education in Practice, 30, pp. 56 – 61.

Lev, E. L., Kolassa, J. and Bakken, L. L. (2010) 'Faculty mentors' and students' perceptions of students' research self-efficacy', Nurse Education Today, 30(2), pp.169-174.

Lorenzetti, D. L., Shipton, L., Nowell, L., Jacobsen, M., Lorenzetti, L., Clancy, T. and Paolucci, E. O. (2019) 'A systematic review of graduate student peer mentorship in academia,' Mentoring and Tutoring: Partnership in Learning, 27 (5), pp. 549 – 576.

McKellar, L. and Kempster, C. (2017) 'We're all in this together: Midwifery student peer mentoring,' Nurse Education in Practice, 24, pp. 112 – 117. Reilly, A. (2012) 'Student mentoring: Supporting first years,' British Journal of Nursing, 21 (13), pp. 819.

Reilly, A. (2012) 'Student mentoring: Supporting first years,' British Journal of Nursing, 21 (13), pp. 819.

Rodger, S. and Tremblay, P.F. (2003) 'The effects of a peer mentoring program on academic success among first year university students', Canadian Journal of Higher Education, 33(3), pp.1–17.

Simpson, D., Pearson, B., Kelly, M., Mendum, I., Lockwood, A. and Fletcher, S. (2022) 'Buddy up! Student mentoring in a social work undergraduate programme', Social Work Education.

Smith, A., Beattie, M., and Kyle, R. G. (2015) 'Stepping up, stepping back, stepping forward: Student nurses' experiences as peer mentors in a pre-registration scholarship,' Nurse Education in Practice, 15, pp. 492 – 497.

Venegas-Muggli, J. I., Barrientos, C., and Álvarez, F. (2021) 'The impact of peer-mentoring on the academic success of underrepresented college students', Journal of College Student Retention: Research, Theory & Practice. March 2021.